Metaliteracy Badges at the University Libraries

Kelsey O’Brien
Information Literacy Librarian
University at Albany, SUNY
Background
What is a Digital Badge?

- A record of achievement
- Acknowledgement of an accomplishment
- Indication of a proven skill or ability
What’s All the Hype About?

Digital Badges
Open Badges

There's data inside!

- badge name
- badge URL (description)
- badge criteria
- badge image
- issuer
- issue date
- recipient
- tags
- alignment (standards)
- expiration date
- evidence URL

Open Badges (P.S. there's data inside...) by @bryanMMathers is licenced under CC-BY-ND
Why badges?

“As epicenters of lifelong learning and discovery, libraries promote inquiry, openness, and innovation—values that are also championed by the open badging movement. Libraries of all types, particularly academic libraries, have long since shifted their focus from knowledge repositories to service-oriented institutions focused largely on teaching vital research and learning strategies. Outside entities, however, are often unaware of the educational opportunities that librarians provide and how they can help meet established needs.”

Teaching with Digital Badges: Best Practices for Libraries
The Metaliteracy Badging System
The Metaliteracy Badges

https://metaliteracy.org/learning-objectives/
“Metaliteracy expands the scope of traditional information skills (determine, access, locate, understand, produce, and use information) to include the collaborative production and sharing of information in participatory digital environments (collaborate, participate, produce, and share)” (p. 1).

Metaliteracy: Reinventing Information Literacy to Empower Learners
(Mackey and Jacobson, 2014).
“The use of the term metaliteracy suggests a way of thinking about one’s own literacy. To be metaliterate requires individuals to understand their existing literacy strengths and areas for improvement and make decisions about their learning” (p. 2).

*Metaliteracy: Reinventing Information Literacy to Empower Learners* (Mackey and Jacobson, 2014).
Student and Instructor Dashboards

ECPY204U: Principles of Career and Life Planning - Kimber Section 1

Due Dates:
9/14: Giving Credit quest
9/26: Career Reference Resources (two tokens)
10/17: Search Strategizing challenge

Online Resources
- http://libguides.library.albany.edu/citation
- https://google.com
Earn and Display

**Badge Details**

**Title**
Empowered Learner

**Description**
The recipient of this badge is a self-aware and self-directed learner who has mastered empowering metacognitive and critical thinking competencies and has considered his or her role as a teacher.

**Criteria**
- Reevaluate needs and next steps throughout the process
- Use self-reflection to assess one’s own learning and knowledge of the learning process
- Value persistence, adaptability, and flexibility
- Recognize that learning is a process and that reflecting on errors or mistakes leads to new insights and discoveries
- Demonstrate self-empowerment through interaction and the presentation of ideas; gain the ability to see what is transferrable, translatable, and teachable.

**Issuer Details**

**Issuer**
MetaLearning Collaborative

**Make Trusted Issuer**
automatically accept and display all badges from this issuer.

**Issue Date**
01/20/17

**Expiration**
Never
Next Steps

- Launch the updated platform
- Bring the system to scale as an OER
- Customization with Learning Pathways
Thanks for attending!

Contact Info:

klobrien@albany.edu

For updates follow:

Metaliteracy.org

@metaliteracy on Twitter

@UAlbanylibs on Twitter