OUR RESEARCH PROGRAM

• Building initiative for all students to complete a research project each year in English classes
• Prepare students for life after high school as informed consumers of information
  • OneSearch
  • LibGuides for library website and Research Guides
Saratoga Springs High School Library

**General Reference Databases**
- Academic OneFile
- Academic Search Premier
- Advanced Placement Source
- General OneFile
- Infotrac Newsstand
- JSTOR
- MasterFILE Premier
- New York State Newspapers
- Opposing Viewpoints in Context
- ProQuest Complete
- ProQuest Professional Education

**Biography Database**
- Biography in Context

**Business Databases**
- Business Economics and Theory
- Business Insights: Essentials

**Careers**
- Grey House/Salem Press - Careers

**English Language Arts Databases**
- Grey House/Salem Press - Literature
- Literary Reference Center Plus
- Novelist
- ProQuest Learning: Literature
- Wilson's Senior High Core Collection

**Health and Medicine Databases**
- Health and Wellness Resource Center
- Health Reference Academic

**Science Databases**
- Science Direct
- Science in Context

**Social Studies Databases**
- ABC-CLIO: American Government
- ABC-CLIO: American History
- ABC-CLIO: World History: Ancient & Medieval Eras
- ABC-CLIO: World History: Modern Era
- CultureGrams
- Grey House/Salem Press - History
- U.S. History in Context
- World History in Context

**Audiobooks & eBooks**
- Gale Virtual Reference Library
- Grey House/Salem Press
- OverDrive School Download Library

**Works Cited**
- NoodleTools

**Online Dictionary**
- Merriam-Webster

**Royalty Free Music**
- Soundzabound

**Digital Tutorials**
- Atomic Learning
- Library Tutorials
PROGRESSION OF RESEARCH SKILLS

- **9 – Works Cited:** Year-long practice/repetition of WC skills
- **10 – CRAAP Test:** Evaluating sources
- **11 – Annotated Bibliographies** — Research process
- **12, AP, & College-Level** — Cutting them loose:
  - Independent research with brief instruction as needed
  - Intro to APA and other citation styles
  - At this point, students are instructed to seek help from Librarians.

NEW THIS YEAR
OBSTACLES

• Inconsistency among teachers’ projects
• Teachers wanting to work independently
• Summer slide – every year, students seem to forget it all
• Time restraints
• Financial barriers
WHAT HAS WORKED FOR US?

• Time Savers
  • Screencasting
  • Research Guides
  • Junior Library Guild/Follett TitleEZ Subscriptions
  • Student volunteers: displays, inventory, content notes

• One username and password for all databases

• One username and password for Follett Destiny, NoodleTools, OverDrive

• Befriend your tech department

• Give and take with financial decisions

• Stay squeaky - Squeaky wheels sometimes squeak for a long time. Like 8 years.

• We can’t control the world; we can only work with what we’ve been given.
DISTRICT SUPPORT

• Good justification for requests
• Use the right language (student engagement, academic achievement, college and career ready, collaborative technologies and workspaces)
• Annual report
  • Library space usage (student visits)
  • Database statistics
  • Library programming