PREPARING STUDENTS FOR COLLEGE RESEARCH-CDLC & QUESTAR III SCHOOL LIBRARY SYSTEM SYMPOSIUM

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PREPARING STUDENTS

• Citation is important.

• If the student knows the subject or field they wish to pursue in college, it would be helpful for them to become familiar with the citation format.

• APA } Health related fields, Psychology, Education, Sciences

• MLA } for English, Literature, Liberal Arts, Languages other than English

• Chicago/Turabian } Business, History
COLLEGES & UNIVERSITIES

• Sometimes, colleges and universities only use one format for all classes at their institution.

• Sometimes, it is faculty member and class depending on citation format.

• Professors take off points for incorrect citations.

• Professors stress to students the need for professional affiliation of their chosen fields. Be experts. Read literature related to fields.

• Professors stress why peer-reviewed journals and literature is essential for quality research investigation.
INFORMATION LITERACY CLASS

- When faculty members set appointments for information literacy classes, academic librarians cater the class according to the subject specialties.
- An example in relation to the field of Nursing. Created subject guide with accreditations, associations, Healthy People 2020, CINAHL, Nursing Reference Center, etc.
- [http://mariacollege.libguides.com/library](http://mariacollege.libguides.com/library)
QUESTIONS FOR ELLEN

• Can you please explain the importance of preparing students to understand citation and its process?

• In regards to information literacy, what are the most challenging aspects for students to interpret quality research vs. the Google search?

• Why is it important for students to utilize peer-reviewed journals and articles?

• How do you think this would apply to preparing students from high school to college level coursework?
PROFESSOR & LIBRARIAN CONNECTIONS

• The process of how Ellen and Marisa plan accordingly information literacy sessions.
• Students get to know the librarian and students will seek the information needed for assignments.
• Ellen and Marisa collaborate regularly to discuss assignments, questions, new materials to purchase, and associations.
SUGGESTIONS

• Some high school students have internships at local hospitals, schools and businesses. For projects and papers, have students use the citation formats according to the discipline.

• Create information sheets related to the citations. List the format of the style with an example. Simple is best.

• Connect to the Next Generation English Language Arts Standards in regards to information literacy.

SUGGESTIONS CONTINUED

• If you have high school students taking college level courses in high school, a recommendation would be to use the ACRL standards as a guideline.

• Students should be citing accordingly to college level standards if they are taking college in the high school programs.

• [http://www.ala.org/acrl/resources/policies/chapter14#14.1.1](http://www.ala.org/acrl/resources/policies/chapter14#14.1.1)
QUESTIONS
REFERENCES


• Next Generation English Language Arts Learning Standards. (2017). The State Education Department.